

SKRIPSI



**ENGLISH TEACHER'S TEACHING STYLE IN THE TENTH GRADE OF
REGULAR AND PREEMINENT IN MA NU BANAT KUDUS
IN ACADEMIC YEAR 2016/2017**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2017



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2017

MOTTO AND DEDICATION

Motto

- ◆ Stop wishing, start doing, you can do this.
- ◆ Learn from yesterday, live for today, hope for tomorrow.
- ◆ Making mistakes is better than faking perfections.
- ◆ Pain changes people.

Dedication

The final project is dedicated to:

- ◆ Her beloved parents Mr. Maskan Saputro (Alm.), Eko Wahyuningsih, who always give her unlimited love, prayers, and support.
- ◆ Her sister Fithria Noor Aisyah, for the untiring moral support in relation to this skripsi.
- ◆ Her two idiots friends (Afkar and Faizin), Alfi, Bowo who always helpful and give motivation and support in working on skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Naila Amaliya (201232167) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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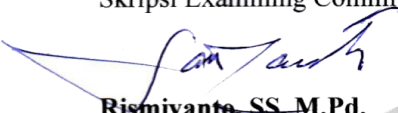


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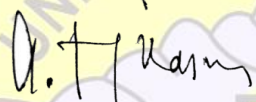
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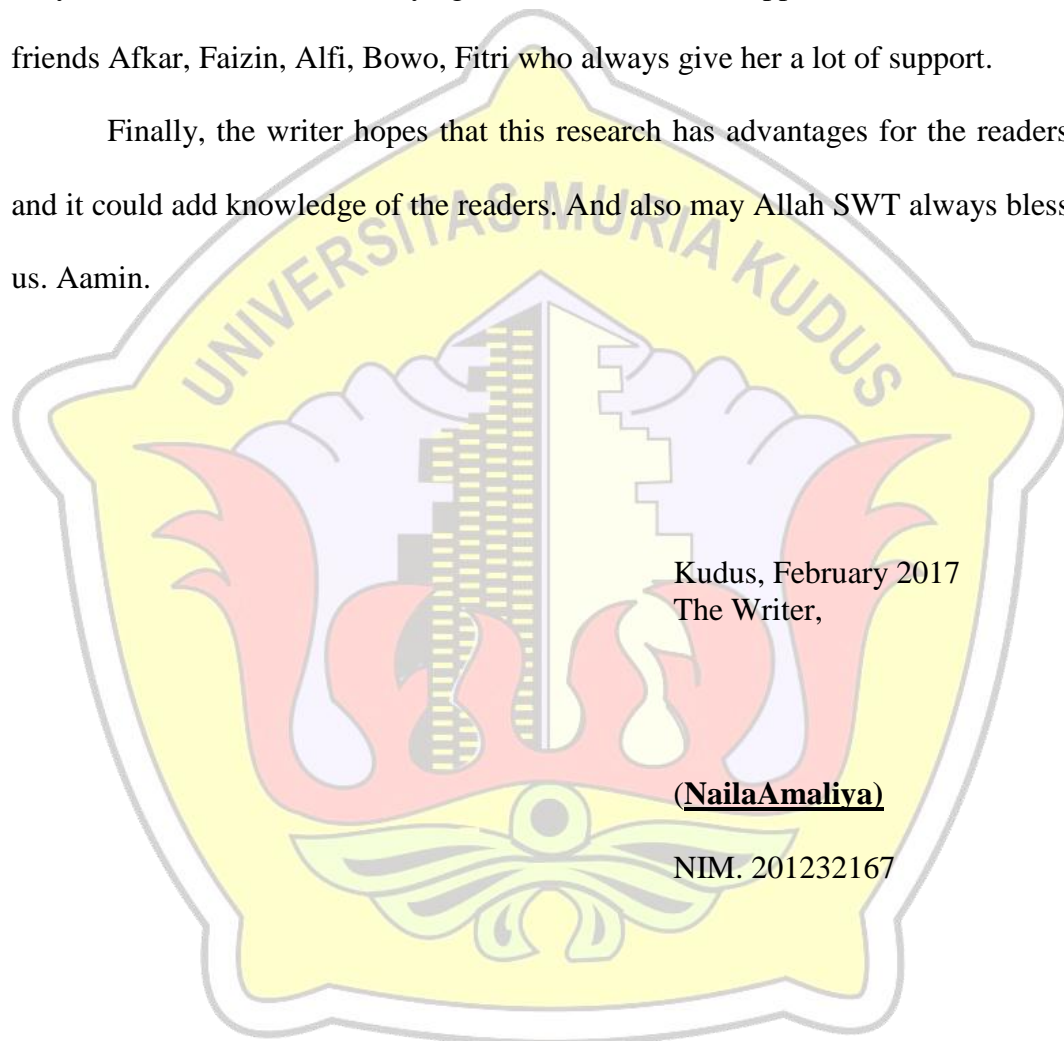
The writer gives her gratitude to Allah SWT for giving her everything in her life, so that she can finish writing the skripsi entitled “English Teacher’s Teaching Style in the Tenth of Regular and Preeminent Classes in MA NU Banat Kudus in Academic Year 2016/2017”.

In arranging this skripsi, a lot of people have provided motivation, advice, support, and even remark that given to her. The writer presents her sincere appreciation goes to:

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5. Mrs. Ulil Qisty, S.Pd as the English teacher in MA NU Banat Kudus for her advices, cooperation and helps.
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In this valuable chance, the writer expresses her gratitude and appreciation to all of his family. First, her deepest appreciation goes to her beloved parents, her father Maskan Saputro (Alm) and her mother Eko Wahyuningsih for the endless love, pray, support, motivation, and inspiration. Her thanks also go to Fithria Noor Aisyah as her sister who always gives a lot of advice support. And also for her friends Afkar, Faizin, Alfi, Bowo, Fitri who always give her a lot of support.

Finally, the writer hopes that this research has advantages for the readers and it could add knowledge of the readers. And also may Allah SWT always bless us. Aamin.



Kudus, February 2017
The Writer,

(NailaAmaliya)

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ABSTRACT

Amaliya, Naila. 2017. *English Teacher's Teaching Style in the Tenth Grade of Regular and Preeminent in MA NU Banat Kudus in Academic Year 2016/2017*. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Rismiyanto, S.S., M.Pd., (ii) Atik Rokhayani, S.Pd, M.Pd.

Key words: *Teaching style, regular class, preeminent class*

Teaching style is used by teacher as the way to deliver the material. In teaching english in senior high school the teacher find the differences from students ability in catching the material. during apply the strategies so the students difficult to follow the rule.

The objective of this research is to find out the teacher's teaching style in regular and preeminent classes of tenth grade in MA NU Banat Kudus in academic year 2016/2017 and also to find out the response of the students about teacher's teaching style. The writer gives information about teaching style so the teacher will know the appropriate style to teach English to the students of MA NU Banat Kudus.

This research is qualitative research. The writer used the observation and questionnaire as the instrument of the research. This data in this research is teacher's teaching style and the data source comes from the English teacher and the students of MA NU Banat Kudus

The result of the research is the teacher of MA NU Banat Kudus used formal authority style, in the other words is teacher center learning as her approach in teaching style in MA NU Banat Kudus

The conclusion of this research, the writer finds the differences in the first and second observation. In the first observation of tenth regular science one, students has trouble in catching the material. But in the next observation the writer finds the significant progress to regular class; there is no difficulty again in catching teacher's explanation. For the tenth preeminent science one, so far the students showed the same response and reaction for the teacher's explanation. Students' responses of the teaching style for their teacher in regular and preeminent classes show the good responses, the students give positive responses to teacher's teaching style. It means teaching style on different class but with the same teacher is success and appropriate to teaching learning process with using student center learning as her style in teaching. The writer suggests to the teacher can use the teaching style which is chosen by the teacher with good and correct, not discriminate between regular and preeminent classes. The students must study hard and active while teaching learning process and also must be ready to follow the English lesson.

ABSTRAK

Amaliya, Naila. 2017. *Gaya Mengajar Guru Bahasa Inggris pada Kelas Sepuluh Reguler dan Kelas Sepuluh Unggulan di MA NU Banat Kudus Tahun Ajaran 2016/2017*. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Rismiyanto, S.S., M.Pd., (ii) Atik Rokhayani, S.Pd., M.Pd.

Kata kunci : Gaya mengajar, kelas reguler, kelas unggulan

Gaya mengajar digunakan oleh guru sebagai cara untuk menyampaikan materi. Dalam mengajar bahasa Inggris di sekolah menengah atas guru menemukan beberapa perbedaan dari kemampuan siswa dalam menangkap materi.

Tujuan dari penelitian ini adalah untuk menemukan gaya mengajar guru di kelas reguler dan kelas unggulan pada kelas sepuluh di MA NU Banat Kudus tahun ajaran 2016/2017 dan juga respon siswa terhadap gaya mengajar guru. Penulis memberikan informasi tentang gaya mengajar sehingga guru akan mengetahui gaya mengajar bahasa Inggris yang tepat untuk siswa MA NU Banat Kudus.

Penelitian ini adalah penelitian kualitatif. Penulis menggunakan observasi dan kuesioner sebagai instrumen penelitian. Data dalam penelitian ini adalah gaya mengajar guru dan sumber data berasal dari guru bahasa Inggris dan siswa dari MA NU Banat Kudus.

Hasil dari penelitian ini adalah guru dari MA NU Banat Kudus menggunakan gaya otoritas formal, dengan kata lain pembelajaran berpusat pada guru sebagai pendekatan dalam gaya mengajar di MA NU Banat Kudus.

Kesimpulan dari penelitian ini adalah penulis menemukan perbedaan pada observasi pertama dan kedua. Pada observasi pertama dari kelas sepuluh IPA reguler satu, siswa mengalami kesulitan dalam menangkap materi. Namun pada observasi kedua penulis menemukan kemajuan yang signifikan pada kelas reguler tersebut, tidak ada kesulitan lagi dalam menangkap penjelasan guru. Untuk kelas IPA unggulan, sejauh ini siswa menunjukkan respon dan reaksi yang sama pada penjelasan guru. Respon siswa terhadap gaya mengajar pada guru di kelas reguler dan kelas unggulan menunjukkan respon yang baik, siswa memberikan respon positif terhadap gaya guru mengajar. Itu artinya gaya mengajar pada kelas yang berbeda tetapi dengan guru yang sama berarti sukses dan tepat untuk proses belajar mengajar dengan menggunakan gaya pembelajaran yang berpusat pada siswa sebagai gaya mengajarnya. Penulis menyarankan kepada guru agar dapat menggunakan gaya mengajar yang dipilih dengan baik dan benar, tidak membedakan antara kelas reguler dan unggulan. Siswa harus giat belajar dan aktif dalam proses pembelajaran serta harus siap untuk mengikuti pelajaran bahasa Inggris.

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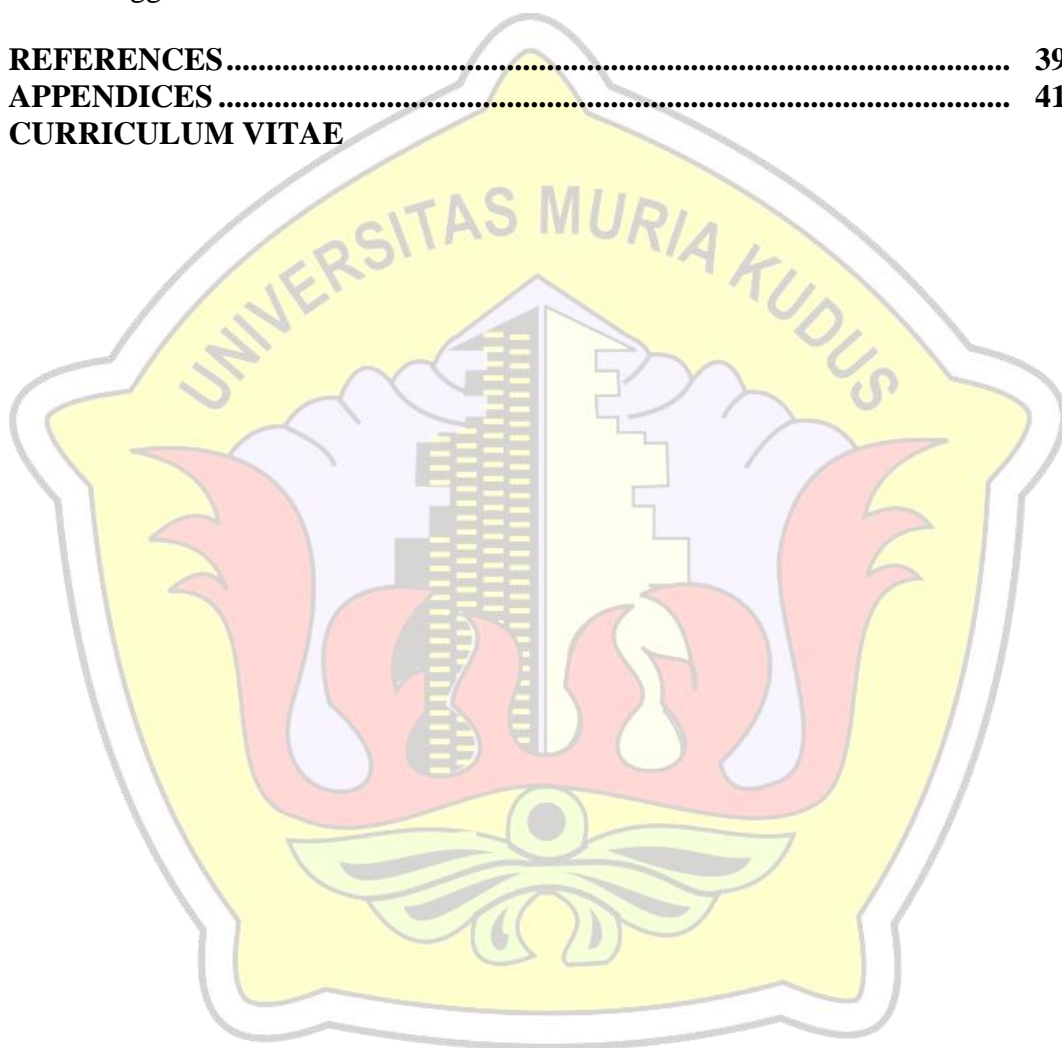
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CURRICULUM VITAE	
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